

Ma France en classe

Unité 13 : La randonnée

Activities based on this unit will help your learners to:

- Understand directions when out walking
- Talk about the countryside
- Explain what they are going to do in the near future
- Learn something about the coast behind Marseilles

Here are some suggestions for using the films and activities in the classroom. There are so many ways of exploiting the material; don't forget to let us know if you think of more.

On va faire une randonnée

- Start with a map showing the Calanques, just to the east of Marseilles. Set the context by telling everyone *On va faire une randonnée. On a besoin de quoi ?* Invite suggestions for the items needed when setting out for a hike in the hills, e.g. *un vêtement chaud, un sac à dos, une canne, de bonnes chaussures, une carte*, etc. Show the start of Video A as a silent movie. Watch carefully and ask learners to confirm whether Serge has all the right equipment.
- Let the learners demonstrate the vocabulary they already know, by running the film, pausing from time to time to ask « *Qu'est-ce qu'on voit ?* » It might be : « *le ciel bleu, la mer calme, les arbres verts, les pierres blanches,* » etc.

Saying what we're going to do

- Distribute copies of the transcript and ask everyone to highlight the examples of the expression *on va + infinitive*. In advance, write each of these expressions on a separate slip of paper and give out one per learner. It's about walking, so encourage the group to get active! Run the film again, asking each person to get up when they hear their phrase and make a line, so that after the film finishes, they'll be able to recreate what was said. 1. « *On va aller aujourd'hui jusqu'à la Grande Candelle* », 2. « *On va marcher pendant une heure et demie* », 3. « *On va arriver dans cinq minutes au col de Sugiton* », etc. It might get frantic in the middle, but that adds to the fun...
- Highlight some of the other new expressions from the dialogue and show them on the board: Encourage learners to make hiking related phrases with *on va + infinitive* and one of the highlighted expressions:

On va +	prendre suivre continuer faire sentir voir entendre marcher aller	un beau circuit le col de la Candelle le sentier de Grande Randonnée le chemin en balcon la balade les oiseaux les herbes les cailloux la marque rouge et la marque blanche
---------	---	---

BBC

- Take the kinaesthetic approach by asking the learners, in small groups to set out on a walk around the building and use these expressions to indicate where they are going next : *On va sortir, on va tourner à gauche, on va continuer tout droit dans le couloir, on va descendre l'escalier, etc.* Less energetically, a similar outcome can be achieved using a map of a walk and a vivid imagination.

Talking about the countryside

- Use the senses: prior to watching Video B, put learners into four groups and get them to imagine what Serge sees, hears, smells and touches when he's out on walks like the one shown. Each group deals with a different sense and there's a time limit. Debrief and then show Video B and see how many items are mentioned. The range of birds Serge mentions will flummox everyone, but use the English subtitles to find the translation.
- To talk about birds we see more often, offer a 5-minute dictionary challenge to see which group can find the greatest number of garden birds in French.
- Passionate walkers in your group? Introduce them to Geo portail, the French equivalent of Google Earth and show the specific area of Serge's walk behind the Calanques: www.geoportail.fr Search for Cassis, then move west to the Grande Candelle. Longitude : 05° 28' 49" E Latitude : 43° 12' 21" N

Consolidation

- Do La Dictée; it's a passage giving instructions for a walk. Then for homework, ask learners to convert the instructions, (*suivre, traverser, etc.*) into expressions of what they are going to do next, i.e, *on va suivre, on va traverser.*
- Do the Jeu de rôle, with Stéphane first and then in pairs. Tell everyone to imagine they are going on the walk with Serge next weekend.
- The landscape featured in these films is so spectacular it invites lyrical descriptions with adjectives. Ask the learners to imagine they are on Serge's walk and write you a postcard telling you about the countryside.

For more support

All the activities are available online:

<http://www.bbc.co.uk/languages/french/mafrance/html/walks/activity.shtml>

All transcripts are available online:

<http://www.bbc.co.uk/languages/french/mafrance/html/walks/summary.shtml>